

Topic: How have people changed the world?		
<p>In Literacy, your child will be learning the following key skills:</p> <ul style="list-style-type: none"> ▪ Recount a story using description ▪ Use precise adjectives and adverbs to describe ▪ Use past and present tense correctly ▪ Adding suffixes to spell longer words correctly (ly, ful, ment, ness) ▪ Use subordination and coordination correctly. <p>Books we will be reading:</p> <ul style="list-style-type: none"> ▪ Traction Man ▪ Claude in the city 	<p>In Maths, your child will be learning the following key skills:</p> <ul style="list-style-type: none"> ▪ Number & Place Value ▪ Addition & Subtraction ▪ Multiplication & Division ▪ Geometry: properties of shape ▪ Measurement: money, time 	<p>Key subject vocabulary to learn and spell:</p> <p>Traction Significant Impact Background Achievement Contributions Chronological Timeline Similarities Differences Locate Explain Research Compare Materials Object Properties Physical Suitability Squashing Bending Twisting Stretching Waterproof Strong Flexible Transparent Rigid Absorbent</p>
<p>Educational Visit: Mosque Visit in the local area.</p>	<p>Key Maths vocabulary to learn and spell:</p> <ul style="list-style-type: none"> ▪ Tens, ones ▪ Add, takeaway, plus, minus ▪ Times, divide, groups of, lots of ▪ 2d, 3d, square, circle, triangle, pentagon, hexagon, cylinder, cube, cuboid, sphere ▪ money, change, coin, amount, difference, minutes, hours, second 	
<p>Grammar: definitions to learn</p> <p>Noun: a person, place or thing, e.g. boy, school, tree Verb : an action/doing word, e.g. run, swim, think</p>		

<p>Your child will also be learning:</p> <ul style="list-style-type: none"> ▪ In Topic: To sequence events in chronological order linking to Black History Month (e.g. Mary Seacole, Barack Obama). ▪ In Science: The properties and (therefore) uses of different materials. ▪ In D&T: Learning to make vegetable soup. ▪ In ICT: Using the internet safely. ▪ PHSE: Developing confidence and responsibility (Fire Safety). ▪ In P.E.: Preparing for invasion games. ▪ R.E.: Places of worship. 	<p>Learn by heart:</p> <p>2x1=2 2x2=4 2x3=6 2x4=8 2x5=10 2x6=12 2x7=14 2x8=16 2x9=18 2x10=20 2x11=22 2x12=24</p> <p><i>*children must be able to say these in any order</i></p>	<p>5x1=5 5x2=10 5x3=15 5x4=20 5x5=25 5x6=30 5x7=35 5x8=40 5x9=45 5x10=50 5x11=55 5x12=60</p> <p><i>*children must be able to say these in any order</i></p>	<p>Spellings (Spelling Bee): learn to spell</p> <p>badge, edge, bridge, dodge, fudge</p> <p>age, huge, change, charge, bulge, village</p> <p>gem, giant, magic, giraffe, energy jacket, jar, jog, join, adjust</p> <p>race, ice, cell, city, fancy</p> <p>knock, know, knee, gnat, gnaw</p> <p>write, written, wrote, wrong, wrap</p> <p>table, apple, bottle, little, middle</p>
<p>You can help your child by: Helping them to learn their spellings and what they mean by looking them up in the dictionary and using them when talking and writing. Completing the home learning project to develop knowledge about the topic. Learning key number facts. Helping them to memorise and recite the poem (see below), asking questions about what the poem is about.</p>			

Poetry- Year 2, Autumn 1

As part of the National Curriculum for English, children must be able to learn, by heart, recite and perform poetry. Every half term, a new poem will be given to each year group. Time should be spent learning the poem at home, there will be opportunities to practise and perform in school.

Diversity Poem

We are all born
in a different way
How we look
and what we say

From different countries
around the world
Of different genders:
boys and girls

Of many sizes
and colours, too
The things we like
and the things we do.

We're sure glad
it works this way
The world's so colourful
everyday.

If everyone
were the same, you see
You wouldn't be you
And I wouldn't be me.

Judith Gorgone