

Autumn 1 Home Learning

Year Group: 5

Topic: Scandinavia

Hand-in Date: Monday 8th October 2018

What I need to do:

Decide what kind of a learner you are and what kind of activity excites you most!

Create a poster, book, or leaflet about a Scandinavian country;

or

Create a 3D model about an aspect of a Scandinavian country.

If you are creating a poster, book, or leaflet about a Scandinavian country, think about reporting on language, food, customs/traditions, famous people from that country, industry, transport, currency (Money), landscape.

You might also include a map, pictures or photographs.

If you are creating a 3D model about an aspect of a Scandinavian country, think about:

- A model of a famous landmark or
- A model of the landscape with a famous river or mountain or harbour *or*
- A diorama (shoebox mini-world) of a city or village scene from a Scandinavian country.

The model must include a written explanation of how you made it or why you chose to make that model.

Skills I will use:

- Explaining
- Model making
- Research skills
- Publishing skills

What I am learning & why?

This half term we are learning about Scandinavia. It has a geographical focus, so we will be learning key facts about Scandinavia, as well as learning the skills of collecting data, making comparisons and learning how lives of people are similar or different because of where they live. .

Resources I will need:

- Paper / card
- Shoe box
- Glue or sellotape
- Scissors
- Possibly felt tips or paint to decorate
- Ruler, pencil

Questions to think about:

- Where is the country located?
- How do people live (think about reporting on language, food, customs/traditions, famous people, industry, transport, currency)?
- What are the main landscape features of your country?
- Why did you choose that country?
- What is similar/different between your Scandinavian country and England?

How an adult can help me?

An adult can support you by helping to critique your design, choose your materials and ask questions about your project. If you need to cut tough materials, ask an adult to help with that.

Useful websites:

<http://www.sciencekids.co.nz/sciencefacts/countries/sweden.html>

<http://www.sciencekids.co.nz/sciencefacts/countries/norway.html>

<http://www.sciencekids.co.nz/sciencefacts/countries/denmark.html>

<http://www.telegraph.co.uk/travel/destinations/europe/scandinavia/articles/scandinavia-travelguide/>