

RECEPTION LIGHT AND DARK TOPIC



Autumn 2

Early Years Foundation Stage booklet

This half term we are focusing on light and dark. If you have any questions, please come and talk to us!

Reception Light and Dark topic

EARLY YEARS FOUNDATION STAGE BOOKLET

Prime Areas:

Personal & Social Development

We are learning:

- To listen to stories and rhymes
- To listen to texts and retell stories using prompt
- To use puppets – make up stories and use language to retell stories
- To listen to others talking about their own experiences of festivals or events and also share own experiences
- To play listening and circle games to give opportunity for talk



Communication & Language

We are learning:

- To make friends also to share and take turns (games)
- To learn about emotions
- To know the rules of the classroom
- To take responsibility of equipment and toys
- To find out about our families
- To share about own culture and believes
- To learn about firework safety
- To learn about other beliefs and treat them with respect
- To learn to solve minor problems between friends
- To take care of personal hygiene

Physical Development

We are learning:

- To play games to develop spatial awareness
- To explore ways of travelling using dynamics of fast/slow, high/low, direction
- To learn to do threading/ sewing
- To make junk model using scissors and equipment
- To use writing/ painting tools with ease



Specific Areas:

Literacy

We are learning:

- To writing our own names and surnames
- To begin to link sounds to letters when writing
- To introduce letter sounds – Phase 1, 2 and play phonic games
- To write lists, speech bubbles, labels, signs and cards
- To talk about pictures in books and about own experiences
- To make cards to celebrate festivals
- To create our own information books



Story books:

The Owl Who Was Afraid of the Dark, Owl Babies, Oscar and the Month, Day Monkey Night Monkey, Elves and the Shoemaker, Sparks in the Sky

Mathematics

We are learning:

- To count objects from 1 to 20 and back again
- To represent numbers using fingers, marks on paper or objects
- To count from a given number, counting forward and backward to 20
- To compare 2 groups of numbers and say when they are the same
- To sing number songs (subtraction/addition)
- To learn 2D and 3D shape names
- To sort objects in different ways.
- To solve simple practical problems
- To do addition and subtraction (introducing 'plus' and 'taking away')
- To find one more and one less.



Understanding the World

We are learning:

- To investigate light and dark using dark tents, and torches
- To learn about shadows, using stencils to make shadow puppets
- To learn about sources of light
- To learn about nocturnal and diurnal animals
- To find out about how festivals are celebrated through stories and books
- To talk about festivals you celebrate with your family and friends
- To look at relationships in the family and those around us.
- To use ICT to type name and draw pictures
- To use bee bots / cameras / white boards



Expressive Arts and Design

We are learning:

- To draw and paint– firework pictures
- To role play – dark dens, home corner, Santa’s Grotto
- To make rockets and masks
- To sing songs: About festivals, create own songs using musical instruments
- To explore sound, music and drama for the Christmas performance



Home learning:

- Can you go to the park and find sticks to create a nest for the owl babies?
- Talk about the festivals that your family celebrates. What do you do together?
- Practice the phonic sounds we have been learning and letter formation.
- Check Mathletics and Bug club. Complete any set activities and explore.
- Talk about nocturnal and diurnal animals. Can you write a list?
- Look at shadows on the wall when you use a torch or a light.
- Can you make a post box to post cards using junk modelling?
- Can you write a letter to a family member?



Helpful websites:

Phonics:

<http://www.themeasuredmom.com/teach-your-child-to-rhyme/>

<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/>

<http://www.phonicsplay.co.uk/HickDickDock.html>

<http://www.phonicsplay.co.uk/SentSubPhase3.html>

<http://www.epicphonics.com/games/phase/3>

<http://www.roythezebra.com/reading-games/sentences-that-make-sense-1-1.html>

http://www.bbc.co.uk/bitesize/ks1/literacy/rhyming_words/play/

http://www.literactive.com/Download/live.asp?swf=story_files/hanging_monkeys_US.swf

<http://www.education.com/games/phonics/>

Stories:

<https://www.youtube.com/watch?v=LibUKKMqBQw>

<http://www.oxfordowl.co.uk/for-home/reading-site/find-a-book/storyteller-videos>

<https://www.youtube.com/watch?v=97YpQXa6rmc>

<https://www.youtube.com/watch?v=vgXUolAAeck>

Maths:

<http://www.arcademics.com/games/alien/alien.html>

<http://www.primarygames.co.uk/pg2/splat/splatsq100.html>

https://www.youtube.com/watch?v=m_KQAkY4eYA

http://www.primarygames.com/puzzles/match_up/findthepair/

<http://www.ictgames.com/payForIt/index.html>

<http://www.abcya.com/tangrams.htm>

<http://nrich.maths.org/10350>

<http://www.pbs.org/parents/education/math/games/preschool-kindergarten/pattern-matcher/>

http://resources.hwb.wales.gov.uk/VTC/simple_patterns/eng/Introduction/MainSession.htm

Other:

<http://www.oxfordowl.co.uk/for-home/reading-site/fun-ideas/age-4-5--2>

<http://www.netmums.com/activities/g/top-junk-modelling-ideas-for-kids/91172>

<http://www.crickweb.co.uk/Early-Years.html>

<http://www.origami-instructions.com/easy-origami-boat.html>

http://www.abcya.com/make_an_easter_egg.htm