

Topic: Our local area																																								
<p>In Literacy, your child will be learning the following key skills:</p> <ul style="list-style-type: none"> ▪ Inferencing and predicting events in a story ▪ Following and creating instructions ▪ Using because to justify ▪ Posing Questions/Using a question mark accurately ▪ Consistent use of capital letters and full stops. ▪ Able to read and check all sentences make sense. <p>Books we will be reading: How to Wash a Woolly Mammoth The Perfect Pet</p>	<p>In Maths, your child will be learning the following key skills:</p> <ul style="list-style-type: none"> ▪ Place Value ▪ Addition ▪ Subtration ▪ 2D Shapes ▪ 3D Shapes 	<p>Key subject vocabulary to learn and spell:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Topic</u></th> <th style="text-align: left;"><u>Science</u></th> </tr> </thead> <tbody> <tr><td>People</td><td>Plant</td></tr> <tr><td>Significant</td><td>Tree</td></tr> <tr><td>Important</td><td>Seed</td></tr> <tr><td>Historical</td><td>Water</td></tr> <tr><td>Past</td><td>Nutrients</td></tr> <tr><td>Present</td><td>Sun</td></tr> <tr><td>Sources</td><td>Soil</td></tr> <tr><td>Africa</td><td>Pondweed</td></tr> <tr><td>Kenya</td><td>Shrubs</td></tr> <tr><td>Tree</td><td>Decidious</td></tr> <tr><td>Nobel peace prize</td><td>Evergreen</td></tr> <tr><td>Planting</td><td>Habitat</td></tr> <tr><td>Environment</td><td>Petal</td></tr> <tr><td>Scientist</td><td>Stem</td></tr> <tr><td>Determination</td><td>Leaf</td></tr> <tr><td>Climate</td><td>Pollen</td></tr> <tr><td>Travel</td><td></td></tr> <tr><td>Influence</td><td></td></tr> </tbody> </table>	<u>Topic</u>	<u>Science</u>	People	Plant	Significant	Tree	Important	Seed	Historical	Water	Past	Nutrients	Present	Sun	Sources	Soil	Africa	Pondweed	Kenya	Shrubs	Tree	Decidious	Nobel peace prize	Evergreen	Planting	Habitat	Environment	Petal	Scientist	Stem	Determination	Leaf	Climate	Pollen	Travel		Influence	
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<p>Educational Visit: We will be visiting a local church.</p>	<p>Key Maths vocabulary to learn and spell:</p> <p>Number Zero, one, two, three to one hundred None Count (on/up/to/from/ down) Before, after More, less, many, few, fewer, least, fewest, smallest, greater, lesser Equal to, the same as Odd, even Number bonds (to 10, to 20) Number line 100 square Add, more, plus, make, sum, total, altogether Equals, is the same as (including equals sign) Difference between How many more to make..?, how Count in twos, threes, fives Count in tens (forwards from/backwards from) 2D Shapes: square, circle, triangle, rectangle, hexagon, pentagon, octagon, oval 3D shapes: sphere, cube, cuboid, cylinder, triangular prism, pyramid</p>																																							
<p>Grammar: definitions to learn</p>	<p>Capital letter- A larger letter that always goes at the start of a sentence and are used for proper nouns. EG: a A</p> <p>Full stop- A punctuation mark put at the end of a sentence.</p> <p>Adjective- a word or phrase that describes a noun e.g. the large, black dog</p> <p>Conjunction: A word used to connect clauses or sentences or to coordinate words in the same clause.</p> <p>Proper Noun: a name used for an individual person, place or organisation spelled with an initial capital letter</p> <p>Verb: a word used to describe an action, state or occurrence</p> <p>Noun- Indicate a person, place or thing EG: dog , London, ball</p>																																							

<p>Your child will also be learning:</p> <ul style="list-style-type: none"> ▪ Science – Plants Looking at the life cycle of a plant ▪ Topic – Who has helped to make the world a better place? Wangari Maathai: Looking at the significance of people from the past. ▪ Design & Technology Fruit kebabs: Enhancing our skills of being able to cut fruit and thread them on a kebab stick ▪ ICT- Word processing: Enhancing typing skills. ▪ Religious Education – Festivals ▪ PSHE – Citizenship effective discussions 	<p>Learn by heart:</p> <p>0+10=10 1+9=10 2+8=10 3+7=10 4+6=10 5+5=10 6+4=10 7+3=10 8+2=10 9+1=10 10+0=10</p>	<p>0+20=20 1+19=20 2+18=20 3+17=20 4+16=20 5+15=20 6+14=20 7+13=20 8+12=20 9+11=20 10+10=20 11+9=20 12+8=20 13+7=20 14+6=20 15+5=20 16+4=20 17+3=20 18+2=20 19+1=20 20+ 0=20</p>	<p>Spellings (Spelling Bee): learn to spell</p> <p>quickest rain, wait, train, paid, afraid oil, join, coin, point, soil day, play, say, way, stay boy, toy, enjoy, annoy made, came, same, take, safe these, theme, complete five, ride, like, time, side home, those, woke, hope, hole June, rule, rude, use, tube, tune car, start, park, arm, garden see, tree, green, meet, week</p>
<p>You can help your child by: Helping them to learn their spellings and what they mean by looking them up in the dictionary and using them when talking and writing. Completing the home learning project to develop knowledge about the topic. Learning key number facts. Helping them to memorise and recite the poem ‘African Animals’.</p>			

Poetry- Year 1, Autumn 2

As part of the National Curriculum for English, children must be able to learn, by heart, recite and perform poetry. Every half term, a new poem will be given to each year group. Time should be spent learning the poem at home, there will be opportunities to practise and perform in school.

African Animals

Giraffes are tall with necks so long
Elephants trunks are big and strong
Zebras have stripes and can gallop away
While monkeys in the trees do sway
Old crocodile swims in the pool so deep
Or lies in the sun and goes to sleep.

Possible home learning activities to extend children's understanding of the poem:

- Draw a picture to illustrate the poem
- Can you identify the features of this poem EG: repetition, rhyme
- Can you create actions for this poem