

Topic: Flat Stanley																										
<p>In Literacy, your child will be learning the following key skills:</p> <ul style="list-style-type: none"> ▪ Writing letters and postcards ▪ Writing narratives ▪ Creating exclamation sentences ▪ Instruction: using titles, subheadings, method, commands, action verbs <p>Books we will be reading:</p> <ul style="list-style-type: none"> ▪ Flat Stanley 	<p>In Maths, your child will be learning the following key skills:</p> <ul style="list-style-type: none"> ▪ Measurement ▪ Statistics ▪ Money ▪ Fractions ▪ Addition and subtraction ▪ Multiplication and division ▪ Properties of shape ▪ Position and direction 	<p>Key subject vocabulary to learn and spell:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">flat</td> <td style="padding: 2px;">address</td> </tr> <tr> <td style="padding: 2px;">Stanley</td> <td style="padding: 2px;">fragile</td> </tr> <tr> <td style="padding: 2px;">Arthur</td> <td style="padding: 2px;">valuable</td> </tr> <tr> <td style="padding: 2px;">travel</td> <td style="padding: 2px;">encyclopaedia</td> </tr> <tr> <td style="padding: 2px;">post</td> <td style="padding: 2px;">museum</td> </tr> <tr> <td style="padding: 2px;">tall</td> <td style="padding: 2px;">stolen</td> </tr> <tr> <td style="padding: 2px;">thick</td> <td style="padding: 2px;">disguise</td> </tr> <tr> <td style="padding: 2px;">inch</td> <td style="padding: 2px;">police</td> </tr> <tr> <td style="padding: 2px;">sliding</td> <td style="padding: 2px;">thieves</td> </tr> <tr> <td style="padding: 2px;">pavement</td> <td style="padding: 2px;">sneak</td> </tr> <tr> <td style="padding: 2px;">California</td> <td style="padding: 2px;">arrested</td> </tr> <tr> <td style="padding: 2px;">envelope</td> <td></td> </tr> </table>	flat	address	Stanley	fragile	Arthur	valuable	travel	encyclopaedia	post	museum	tall	stolen	thick	disguise	inch	police	sliding	thieves	pavement	sneak	California	arrested	envelope	
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<p>Educational Visit:</p> <p>We will be taking the tube to the Natural History Museum in South Kensington for an exciting workshop all about plants.</p>	<p>Key Maths vocabulary to learn and spell:</p> <ul style="list-style-type: none"> ▪ Tens, ones ▪ Add, takeaway, plus, minus ▪ Times, divide, groups of, lots of ▪ 2d, 3d, square, circle, triangle, pentagon, hexagon, cylinder, cube, cuboid, sphere ▪ money, change, coin, amount, difference, minutes, hours, second 	<p>Spellings (Spelling Bee): learn to spell</p> <p>camel, tunnel, squirrel, travel, towel, tinsel metal, pedal, capital, hospital, animal pencil, fossil, nostril, cry, fly, dry, try, reply, July, flies, tries, replies, copies, babies, carries, copied, copier, happier, happiest, cried, replied, copying, crying, replying, being, hiking, hiked, hiker, nicer, nicest, shiny</p>																								
<p style="text-align: center;">Grammar: definitions to learn</p> <p>Suffix: A letter or group of letters, that is added to the end of a root or base word. Common suffixes includes, ed, ing, ly and tion</p> <p>Expanded noun phrase: Adjective + noun = expanded noun phrase e.g.</p>	<p>Learn by heart:</p> <p>3x1=3 3x2=6 3x3=9 3x4=12 3x5=15 3x6=18 3x7=21 3x8=24 3x9=27 3x10=30 3x11=33 3x12=36</p> <p><i>*children must be able to say these in any order</i></p> <p>10x1=10 10x2=20 10x3=30 10x4=40 10x5=50 10x6=60 10x7=70 10x8=80 10x9=90 10x10=100 10x11=110 10x12=120</p>																									
<p>Your child will also be learning:</p> <ul style="list-style-type: none"> ▪ About Plants in Science, observing and describing how seeds and bulbs grow into mature plants ▪ How to use maps, atlases and globes to locate continents, countries and oceans in Geography ▪ How to make bread in Design & Technology ▪ Experimenting with blogging in ICT ▪ Call and answer chants, time signatures and bar lines in Music ▪ Places of Worship in Religious Education, looking at Mosques ▪ Citizenship and effective discussions in PSHE 																										

You can help your child by:

Helping them to learn their spellings and what they mean by looking them up in the dictionary and using them when talking and writing.

Completing the home learning project to develop knowledge about the topic.

Learning key number facts.

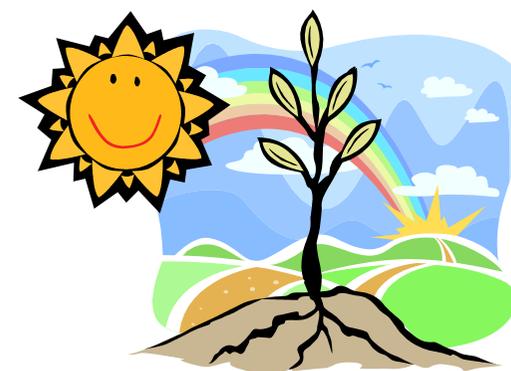
Helping them to memorise and recite the poem found below, asking questions about what the poem is about.

Poetry- Year 2, Autumn 2

As part of the National Curriculum for English, children must be able to learn, by heart, recite and perform poetry. Every half term, a new poem will be given to each year group. Time should be spent learning the poem at home, there will be opportunities to practise and perform in school.

Little Brown Seeds

Little brown seeds so small and round,
Are sleeping quietly underground.
Down come the raindrops
sprinkle, sprinkle, sprinkle.
Out comes the rainbow,
twinkle, twinkle, twinkle.
Little brown seeds way down below,
Up through the earth they grow, grow, grow.
Little green leaves come one by one.
They hold up their heads and look at the sun.



Possible home learning activities to extend children's understanding of the poem:

- Are the seeds really sleeping? What does the author mean by this?
- Can you find the adverb?
- Can you explain the life cycle of a flower?
- Can you write your own poem about a plant or a flower?