

Curriculum Overview 2018-2019

Year 4:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Where does all the water go? (G)	Why were the Romans so powerful? (H)	What did the Mayans do for us? (H)	How 'fair' is Fairtrade? (G)	Polar Explorers (G)	Enterprise/ Waltham Forest- the borough of culture
Key texts (Topic)	Selection of non-fiction	Selection of non-fiction	Selection of non-fiction	Selection of non-fiction	Selection of non-fiction	Local History
Literacy Unit 1	Recount: diary entry	Writing in role: diaries	Poetry	Entertain: Narrative (The Hidden Chapter)	Entertain: Playscript	Entertain: Narrative- retell/ reinvent
Literacy Unit 2	Entertain: Narrative	Non-fiction: newspaper report	Explanation Text	Reviews: film and book z	Personal Correspondence: letters and emails	Poetry
Key texts (Literacy)	The River Journey	Varjak Paw	The Iron Man	Charlie & the Chocolate Factory	Around the World in 80 Days	Traditional Tales
Maths	Number: place value Number: addition and subtraction	Measurement: length and perimeter Number: multiplication and division	Number: multiplication and division Measurement: area Number: fractions	Number: fractions Number: decimals	Number: decimals Measurement: money Measurement: time	Statistics Geometry: properties of shape Geometry: position and direction
Science	Change of state solids, liquids & gases	Habitats	Electricity	Teeth & Digestion	Sound	Food Chains
Computing	Using the Internet: search engines/ extracting info	Using Technology: touch typing Communicating: emails (sharing ideas)	Programming: create/ edit/ refine algorithms (create a game)	Digital Media: animation	Creating/ publishing: presentation incorporating hyperlinks etc.	Using data : spreadsheets/ databases

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DT: Cooking	Breakfast Eggs	Focaccia Bread	Fajitas	Chocolate Muffins	Bombay Potatoes Raita & Salsa	Crudités and healthy dips
Art	Drawing Painting		Printmaking Collage		Textiles 3D	
Music	Major Scales and Chords – Learning about musical scales, chords as the foundation of well known songs.		Instruments of the orchestra- learning about orchestral instruments Sound colours – How we can describe artwork using musical sound and the relationship between existing art and music		Class Orchestra – Learning part playing and playing songs with classroom instruments	
PSHE/ safeguarding	Developing Confidence & Responsibility	Citizenship- topical issues	Citizenship- decision making & explaining choices	Charity project- helping others	Developing good relationships & respecting differences	Developing healthy & safe lifestyles
RE	Places of worship	Festivals	Important stories in religion	A day in the life...	Re through Art	Values
PE	Cricket	Basketball / Hockey	Gymnastics	Football/ Tag Rugby	Tennis	Athletics
French	Say where you live Recognize places to visit in a town Directions		Places in school / Classroom objects Say the time / Describe the weather		Numbers up to 200 / The Euro Foods Clothes and hobbies	
Educational Visits	River Thames Walk	British Museum- Romans	Mayan workshop	Science Museum It Takes Guts Workshop	National Maritime Museum Year 4 Sleepover	Local Area
Home Learning Projects	3D model the water cycle and an explanation text on how it works	3D model of a feature of the Roman Empire with a written account	Aztec Mask Written description of the mask using precise detail	Write a speech on why and how the school should become Fairtrade. Present this to parents and staff.	Tourist brochure of a place you would like to visit	Waltham Forest Project