

Curriculum Overview 2018-2019

Year 6:

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------------|---|--|---|--|---|---|
| Topics | How far have you travelled? Refugees | Where have we come from? Evolution (Science) | Why does the weather change form continent to continent? (G) | William Shakespeare – Hamlet | SATs revision | Enterprise/ Waltham Forest- the borough of culture |
| Key texts (topic) | The Arrival | What Mr. Darwin Saw | Selection of non-fiction texts | Shakespeare | N/A | Local History |
| Literacy Unit 1 | Persuade: propaganda | Recount Discussion | Explanation Non-chronological reports | Narrative Persuasion Biography | SATS preparation | Information texts: Edinburgh |
| Literacy Unit 2 | Narrative: zoomed in narrative | Playscript | Instructions Poetry | Recount Discussion Playscript | SATS preparation | Oral Stories |
| Key texts (Literacy) | The Bone Sparrow | Wonder | Floodland | Shakespeare- on rotation | The Lady of Shallot | Traditional Tales: Anansi |
| Maths | Number: place value Number: addition, subtraction, multiplication and division | Number: fractions Geometry: position and direction Geometry: properties of shape | Number: decimals Number: percentages Number: algebra Measurement: converting units | Measurement: perimeter, area and volume Number: ratio Statistics | SATs revision | Problem solving Investigations |
| Science | Living Things and their Habitats | Evolution & Inheritance | Electricity | SATs | The Human Body (links with SRE) | Light |
| Computing | Using the Internet: plausibility/ validity of info/ plagiarism | Communicating: emails / school blog Using data: databases | Programming: create/ edit/ refine algorithms (create a game) | Digital Media: podcast & animation | Programming: Create complex algorithms/ write simple coding scripts | Creating/ publishing: design/ create an app |
| DT: Cooking | Scones | Vegetable Stew | Seasonal soup | Shepard's Pie | Apple crumble | Meringue |

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| Art | Drawing Painting | | Printmaking Collage | | Textiles 3D | |
| Music | Physical Rhythm – performing rhythms from body percussion, hand clapping and junk band | | Famous Composers – Learning about the different classical music periods and some of the famous works. Activities in learning to play and compose using their techniques | | Song Writer – A look at songwriting as a profession, an in depth look at lyric writing and writing songs individually in groups and as a class Performing Together- Learning about ensemble performance and stage technique | |
| PSHE/ safeguarding | Developing Confidence & Responsibility | Citizenship- topical issues | Citizenship- decision making & explaining choices | Charity project- helping others | Developing good relationships & respecting differences | Developing healthy & safe lifestyles TfL- safe journeys (transition unit) |
| RE | Places of worship | Festivals | Important stories in religion | A day in the life... | Re through Art | Values |
| PE | Cricket | Basketball / Hockey | Gymnastics | Football/ Tag Rugby | Tennis | Athletics Swimming |
| French | Pastimes and hobbies Tell the time | | Ask directions Order food and snacks Express opinions | | Xpress opinions and reasons Discuss school, subjects and timetables | |
| Educational Visits | Jewish Synagogue | Natural History Museum- Evolution | Science museum – linked to Electricity | Globe Theatre | N/A | Edinburgh 2 night residential |
| Home Learning Projects | Refugee poem | Sketches of Charles Darwin’s findings and an account of the importance of Charles Darwin to the natural world | Climate change persuasive speech | SATs revision booklet | How does the human body work? Choose an area of the human body, explain how it works and create a 3D model to demonstrate this | Waltham Forest Project |