

# RECEPTION TRANSPORT TOPIC



Spring 2

Early Years Foundation Stage booklet

**This half term we are focusing on transport. If you have any questions, please come and talk to us!**

# Reception Transport topic

## EARLY YEARS FOUNDATION STAGE BOOKLET

### Prime Areas:

#### Personal & Social Development

We are learning:

- To learn and talk our about emotions
- To learn to take care of ourselves (road safety)
- To take care of own personal hygiene
- To make friends, to share and take turns
- To take responsibility for equipment and toys
- To learn about different types of transport
- To share an favourite trip through show and tell
- To learn to solve minor problems between friends
- To learn about other beliefs and treat them with respect (Easter)



#### Communication & Language

We are learning:

- To use language and role play to make up and retell stories
- To play listening and circle games to give opportunity to talk
- To listen to texts and retell stories using prompts
- To use adjectives to describe different transport
- To listen to stories and rhymes
- Answer 'Why' and 'How' questions
- Recount event from our lives using correct tenses
- Show and tell – share experiences of favourite trip and transport used.



#### Physical Development

We are learning:

- To play games to develop spatial awareness
- To learn to do threading/sewing
- To use writing/ painting tools with ease
- To explore ways of moving and negotiating space
- To hold a pencil effectively
- To look after yourself on the road – stay safe

## Specific Areas:

### Literacy

We are learning:

- To write our own names and surnames
- To link sounds to letters when writing word
- To write simple sentences, captions and list, cards and posters
- To write about our trip to the airports
- Look at information books
- Make and learn about signs you will see when travelling
- Make baggage labels, timetables, postcards.
- Make own information and story books
- To introduce letter sounds – Phase 1, 2 and 3 and play phonic games

### Mathematics

We are learning:

- To learn about units of measurement in relation to distance, time and money
- To represent numbers using fingers, marks on paper or objects
- To count on from a given numbers from 0 to 20
- To recognise and order numbers 1-20
- To make graphs and tally charts
- To solve simple practical problems
- To sing number songs (subtraction/addition)
- To learn 2D and 3D shapes names
- To recognise shapes in the environment
- To double and half objects
- To compare 2 groups of numbers
- To count in one's, two's and tens



### Understanding the World

We are learning:

- To look, learn and talk about transport
- To look at information books as well as the internet to find out about different transport
- To learn about Easter and celebrations
- To look at the local environment, draw maps and look at different features
- To design & make – using junk, construction
- To use ICT to draw pictures and program our own transportation
- To use bee bots/Ipads/white board/recorders
- To learn about air –How do hot air balloons work?
- To investigate different materials through sinking and floating (water transport)
- To talk about celebrations (Pancake Day, Mother's Day, Easter)



## Expressive Arts and Design

We are learning:

- To draw and paint– vehicles
- To role play – Train station, Airport, Bus Station
- To make vehicles – junk modelling
- To make Easter nets and cards
- Make Mother’s day cards
- To make collages for display of transport
- To construct different vehicles using a variety of materials
- To make up own songs about transport

## Home learning:

- Go on a walk around your local area to see how many different vehicles you can spot on your journey.
- Look at a map or globe and talk to your child about your area, house and street or different countries.
- Use the internet to research and look at different types of transport.
- Can you make different vehicles using junk materials from around the house?
- Show and tell time: Each child will have the opportunity to talk about their favourite journey or trip. They have to explain the way they have travelled and the transport they have used. Please have a discussion at home and practice with your child what they will share with the class.

## Helpful websites:

### Phonics:

<http://www.themeasuredmom.com/teach-your-child-to-rhyme/>

<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/>

<http://www.phonicsplay.co.uk/HickDickDock.html>

<http://www.phonicsplay.co.uk/SentSubPhase3.html>

<http://www.epicphonics.com/games/phase/3>

<http://www.roythezebra.com/reading-games/sentences-that-make-sense-1-1.html>

[http://www.bbc.co.uk/bitesize/ks1/literacy/rhyming\\_words/play/](http://www.bbc.co.uk/bitesize/ks1/literacy/rhyming_words/play/)

[http://www.literactive.com/Download/live.asp?swf=story\\_files/hanging\\_monkeys\\_US.swf](http://www.literactive.com/Download/live.asp?swf=story_files/hanging_monkeys_US.swf)

<http://www.education.com/games/phonics/>

**Stories:**

<https://www.youtube.com/watch?v=LibUKKMqBQw>

<http://www.oxfordowl.co.uk/for-home/reading-site/find-a-book/storyteller-videos>

<https://www.youtube.com/watch?v=97YpQXa6rmc>

<https://www.youtube.com/watch?v=vgXUolAAeck>

**Maths:**

<http://www.arcademics.com/games/alien/alien.html>

<http://www.primarygames.co.uk/pg2/splat/splatsq100.html>

[https://www.youtube.com/watch?v=m\\_KQAKY4eYA](https://www.youtube.com/watch?v=m_KQAKY4eYA)

[http://www.primarygames.com/puzzles/match\\_up/findthepair/](http://www.primarygames.com/puzzles/match_up/findthepair/)

<http://www.ictgames.com/payForIt/index.html>

<http://www.abcya.com/tangrams.htm>

<http://nrich.maths.org/10350>

<http://www.pbs.org/parents/education/math/games/preschool-kindergarten/pattern-matcher/>

[http://resources.hwb.wales.gov.uk/VTC/simple\\_patterns/eng/Introduction/MainSession.htm](http://resources.hwb.wales.gov.uk/VTC/simple_patterns/eng/Introduction/MainSession.htm)

**Other:**

<http://www.oxfordowl.co.uk/for-home/reading-site/fun-ideas/age-4-5--2>

<http://www.netmums.com/activities/g/top-junk-modelling-ideas-for-kids/91172>

<http://www.crickweb.co.uk/Early-Years.html>

<http://www.origami-instructions.com/easy-origami-boat.html>

[http://www.abcya.com/make\\_an\\_easter\\_egg.htm](http://www.abcya.com/make_an_easter_egg.htm)