

Topic: Healthy Living																																						
<p><b>In Literacy, your child will be learning the following key skills:</b></p> <ul style="list-style-type: none"> <li>▪ Using adjectives to describe</li> <li>▪ Predicting events in a story</li> <li>▪ Emphathising with characters</li> <li>▪ Using talk for writing to retell a story</li> <li>▪ Using conjunctions like 'and' and 'because'.</li> </ul> <p><b>Books we will be reading:</b></p> <p>Percy the Park Keeper – After the Storm Percy the Park Keeper – The Rescue Party</p>	<p><b>In Maths, your child will be learning the following key skills:</b></p> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition</li> <li>• Subtration</li> <li>• Division</li> <li>• Multiplication</li> </ul>	<p><b>Key subject vocabulary to learn and spell:</b></p> <table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left;"><u>Topic</u></th> <th style="text-align: left;"><u>Science</u></th> </tr> </thead> <tbody> <tr><td>Local</td><td>Animal</td></tr> <tr><td>Area</td><td>Amphibian</td></tr> <tr><td>Map</td><td>Fish</td></tr> <tr><td>Symbols</td><td>Herbivore</td></tr> <tr><td>Route</td><td>Carnivore</td></tr> <tr><td>Environment</td><td>Insect</td></tr> <tr><td>Directions</td><td>Classify</td></tr> <tr><td>Park</td><td>Mammal</td></tr> <tr><td>Compare</td><td>Bird</td></tr> <tr><td>Features</td><td>Human</td></tr> <tr><td>Advising</td><td>Body</td></tr> <tr><td>Letter</td><td>Habitat</td></tr> <tr><td>Improve</td><td>Features</td></tr> <tr><td>Predict</td><td></td></tr> <tr><td>Question</td><td></td></tr> <tr><td>Illustrations</td><td></td></tr> <tr><td>Title</td><td></td></tr> </tbody> </table>	<u>Topic</u>	<u>Science</u>	Local	Animal	Area	Amphibian	Map	Fish	Symbols	Herbivore	Route	Carnivore	Environment	Insect	Directions	Classify	Park	Mammal	Compare	Bird	Features	Human	Advising	Body	Letter	Habitat	Improve	Features	Predict		Question		Illustrations		Title	
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<p><b>Educational Visit:</b> Local Park</p>	<p><b>Key Maths vocabulary to learn and spell:</b></p> <p>Number Zero, one, two, three to twenty, and beyond None Count (on/up/to/from/ down) Before, after More, less, many, few, fewer, least, fewest, smallest, greater, lesser Equal to, the same as Odd, even Number bonds, number line Add, more, plus, make, sum, total, altogether Inverse Double, near double Half, halve Equals, is the same as (including equals sign) Difference between How many more to make..?, how Odd, even</p>																																					
<p><b>Grammar: definitions to learn</b></p>																																						
<p><b>Capital letter-</b> A larger letter that always goes at the start of a sentence and are used for proper nouns. For example: <b>animal, Africa.</b></p> <p><b>Full stop-</b> A punctuation mark put at the end of a sentence.</p> <p><b>Adjectives-</b> a word or phrase that describes a noun. For example the <b>large, black</b> dog.</p> <p><b>Adjective-</b> a word or phrase that describes a noun e.g. the <b>large, black</b> dog</p> <p><b>Noun-</b> Indicate a person, place or thing EG: <b>dog , London, ball</b></p> <p><b>Proper noun:</b> a name used for an individual person, place, or organization, spelled with an initial capital letter</p>																																						

<b>Verb:</b> a word used to describe an action, state, or occurrence	Count in twos, threes, fives Count in tens (forwards from/backwards from)		
<b>Your child will also be learning:</b> <ul style="list-style-type: none"> <li>▪ Science – Animals</li> <li>▪ Topic: Geography- Local Area ICT – Online Safety Religious Education – Christianity- Places of Worship.</li> <li>▪ PSHE – Responsibilities and confidence. Design &amp; Technology – Jam Sandwich (eat in local park)</li> </ul>	<b>Learn by heart:</b> $0+10=10$ $1+9=10$ $2+8=10$ $3+7=10$ $4+6=10$ $5+5=10$ $6+4=10$ $7+3=10$ $8+2=10$ $9+1=10$ $10+0=10$	$0+20=20$ $1+19=20$ $2+18=20$ $3+17=20$ $4+16=20$ $5+15=20$ $6+14=20$ $7+13=20$ $8+12=20$ $9+11=20$ $10+10=20$ $11+9=20$ $12+8=20$ $13+7=20$ $14+6=20$ $15+5=20$ $16+4=20$ $17+3=20$ $18+2=20$ $19+1=20$	<b>Spellings (Spelling Bee): learn to spell</b> off, well, miss, buzz, back bank, think, honk, sunk pocket, rabbit, carrot, thunder, sunset catch, fetch, kitchen, notch, hutch have, live, give cats, dogs, spends, rocks, thanks, catches hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumped, jumper grander, grandest, fresher, freshest, quicker
<b>You can help your child by:</b> Helping them to learn their spellings and what they mean by looking them up in the dictionary and using them when talking and writing. Completing the home learning project to develop knowledge about the topic. Learning key number facts. Helping them to memorise and recite the poem.			

## Poetry- Year 1, Autumn 1

As part of the National Curriculum for English, children must be able to learn, by heart, recite and perform poetry. Every half term, a new poem will be given to each year group. Time should be spent learning the poem at home, there will be opportunities to practise and perform in school.

### Dark, Dark wood

Traditional

In the dark, dark wood,  
there was a dark, dark house.  
And in that dark, dark house,  
there was a dark, dark room.  
And in that dark, dark room,  
there was a dark, dark cupboard.  
And in that dark, dark cupboard,  
there was a dark, dark shelf.  
And on that dark, dark shelf,  
there was a dark, dark box.  
And in that dark, dark box,  
there was a.... mouse!

Possible home learning activities to extend children's understanding of the poem:

- Draw a picture to illustrate the poem
- Can you identify the features of this poem EG: repetition
- Change the word **Dark** to something else- Can it be done and it still makes sense?