

# PERSON SPECIFICATION

*N.B. All criteria are essential unless marked D (desirable)*

## **Qualifications**

Qualified Teacher Status

## **Experience**

Relevant teaching experience – Primary and/or Early Years

## **Commitments**

- A commitment to creating a learning environment which provides equal opportunities for all
- A commitment to providing inclusive education
- A commitment to parental partnership in the learning process
- A commitment to teaching through first-hand experiences and problem solving
- A commitment to working within an multi-cultural environment
- A commitment to individualised learning

## **Knowledge/Relevant experience**

- An understanding of the different ways in which pupils learn
- An understanding of a variety of teaching styles
- An understanding of the responsibility of the class teacher with regard to the health and safety of pupils in their care
- An understanding of a variety of ways in which pupils might be considered to have special educational needs

## **Skills**

- Evidence of the ability to communicate clearly, both orally and in written form
- Evidence of the ability to plan/organise and monitor the curriculum for a class of pupils of mixed abilities, aptitudes and educational needs
- Evidence of an ability and willingness to work co-operatively with colleagues, outside agencies and parents
- Evidence of the ability to lead pupils towards self-discipline, of setting boundaries and ensuring pupils observe these
- Evidence of the ability to effectively assess pupils' educational progress